

## Coronavirus Catch up premium

Oliver's Battery Primary School Coronavirus catch up premium <b>£16880</b>	Number on Roll: 210 (November 2020)
<ul> <li>Main Barriers typically faced by children following the school closure period:</li> <li>Gaps in curriculum knowledge</li> <li>Missing strategies to solve problems/complete work</li> <li>Lack of stamina</li> <li>Lack of independence</li> <li>Emotional difficulties</li> <li>Friendship difficulties</li> <li>Issues with routines</li> <li>Lower self-esteem</li> <li>Lower confidence</li> <li>Lack of wider out of school experiences</li> <li>Challenging behaviours</li> <li>Lower attendance</li> </ul>	<ul> <li>Actions to address these barriers; using the catch up premium: <ul> <li>Supply cover to release class teacher to deliver targeted booster groups.</li> <li>HIAS led staff meeting on math catch up curriculum</li> <li>Hampshire training on catch up curriculum in all years for Maths and English.</li> <li>Mental health and wellbeing Hampshire training.</li> <li>Family support hours to target families to support home learning and engagement.</li> <li>Greater information shared with parents to support home learning.</li> <li>Virtual learning plan to ensure no learning time is lost.</li> <li>Extra ELSA sessions made available.</li> <li>Meet and greet</li> <li>Teaching Assistants to provide additional in class support for reading, writing and maths and within the wider curriculum</li> <li>Teaching Assistants to provide additional small group or 1:1 support for reading, writing and maths time release class teachers to provide high quality catch up teaching</li> <li>Additional forest school sessions at lunch time</li> <li>Curriculum resources</li> </ul> </li> </ul>

- Senior and Middle leaders making class observations of teaching and learning
- Inclusions Leader making observations of children in class
- Inclusions Leader making observations of interventions being delivered by teachers and teaching assistants
- Pupil conferencing
- Book monitoring